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This second report in a series is designed to inform the college of certain opinions held by former students. A 38-item questionnaire was sent to 2288 non-graduate alumni; only 376 (16%) replied. In spite of the small return, a few pertinent observations can be made on the results of the analysis. From the meager response, it appears that most dropouts felt no residual affinity for the college. Most of those who did reply, however, felt that the college, especially the General Education courses, had helped them. Some were slightly disappointed with the counseling, except when given by the faculty. Many felt that personal development was an important aspect of their attendance (an aspect the writer feels should receive more attention). Contradicting their expressed satisfaction with the General Education courses, the curricular change they felt most needed was fewer of these and more technical courses. Half the respondents said they continued their education elsewhere toward a bachelor's--a figure the writer considers unreliable, as transfers would be more likely to reply and thus distort the response to this item. The dropouts had nearly the same number of transfer credits as those who graduated; those who transferred felt well prepared by the college for advanced work. Most respondents felt that the rules of dress and attendance were personally valuable. They also held the faculty in high regard and felt a sense of close student-teacher relationship. (HH)

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An Institute Research Report

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Middle States Non-Graduate Survey 1963-67

UNIVERSITY OF CALIF.
LOS ANGELES

FEB 24 1968

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

ERIE COUNTY TECHNICAL INSTITUTE

JC 690 035

November 5, 1968

This report is the second in a series designed to inform the college about the opinions held by former students. The non-graduates responded to a questionnaire similar in nature to that completed by the graduates, which was the subject of the Institute Research Report dated October 15 1968.

This survey was conducted for the Middle States Steering Committee by Professors P. Utter and M. Cuviello. As in the first report, the analysis is simple and few inferences have been drawn from the data.

The third and final phase of this project will be an analysis by individual department. These will not be published for general consumption but will be distributed only to those concerned with each report.

Knute H. Holmberg
Supervisor of Research

ALUMNI SURVEY 1968

NON-GRADUATES

The survey was conducted for the Middle States Accreditation Steering Committee by Professors Cuviello and Utter. A total of 2288 questionnaires were mailed and 376 questionnaires were returned and processed. This is a net return of 16% which makes the following data and analysis very questionable. Irregardless of the size of the return, the analysis will be completed.

Questions 1, 2, and 3 refer to last year of attendance, sex, curriculum, and number of terms successfully completed. The most frequent of terms completed was the third term in which 30% of those who responded indicated they had finished their first year of college. The next two highest were the first and second terms.

Question 4: Upon leaving school did you take a full-time job related to your course work at E.C.T.I.? Two-hundred and fifteen responded no and one responded yes. This is quite logical due to the fact that they had not completed their educations and therefore were not qualified to assume positions in their area of specialization for the most part.

Question 5: To what extent did your course work at E.C.T.I. prepare you for this first job upon leaving E.C.T.I.? Satisfactory to very satisfactory accounted for almost 54% of the respondents. Approximately one-fourth said that their course work was unsatisfactory in preparing them for their first job. Seeing as very few took full-time jobs in their area of specialization, it is not unusual to find such a large proportion of unsatisfactory respondents.

Were your Technical courses useful? Approximately 22% indicated very satisfactory. Satisfactory was quite low. Unsatisfactory was approximately 22%,and a large percentage indicated "no opinion".

Were your general education courses useful? It is interesting to note that appro,imately three-fourths of the dropouts indicated satisfactory to very satisfactory in this category.

Question 6: What was the salary range of the first job? There was no attempt to investigate these figures due to the fact that over half continued their education as full or part-time students. The questionnaire also failed to differentiate between the two types of people -- those who worked full time and those who worked part time.

Question 17: How would you rate the counseling services you received at E.C.T.I.? A very small percentage indicated satisfactory to very satisfactory. Over 30% indicated unsatisfactory. It seems that there is great deal of missing data in this question when one analyzes the other responses referring to the same basic question.

How would you rate the counseling services from the Dean of Students office? A large proportion (45%) indicated satisfactory but again a large proportion (27%) indicated unsatisfactory.

Counseling from your Department Chairman? A fair proportion indicated satisfactory to very satisfactory (58%).

Counseling from faculty members? As was the case in the Graduate survey, the non-graduates indicated that the faculty were very helpful to them in the area of counsleing. A very large proportion (75%) indicated satisfactory to very satisfactory.

Question 18: If you could start over, indicate the first choice of a college. This was spread evenly over the whole range. Approximately one-fourth of the respondents indicated they would return to E.C.T.I. in the day division. One-fourth indicated that they would rather have gone to a four-year college for Liberal Arts. Approximately 30% indicated a four-year engineering college.

Question 19: If you could start over, indicate your first choice of curriculum. Half of the respondents indicated they would have gone into the same field. The particular choice of the other curriculum (Question 20) will not be analyzed as the data is readily available to the reader.

Question 21: What would you consider the most important aspect of your education at E.C.T.I.? This was pretty much a draw between academic matters and personal development. An unusual, very even response for second choice was made for all three -- academic matters,

interpersonal relations, and personal development. The third or last choice in the hierarchy of importance was academic matters.

Question 22: Indicate desired changes in your curriculum. Approximately 40% indicated that they desired fewer education and more technical courses. This compares strikingly with a 3% response for this same item in the Graduate survey.

Question 7: What did you do upon leaving E.C.T.I.? 30% took a full-time job in an unrelated area. Some 51 went in the armed forces, and 96 did neither.

Question 8: Did you continue your education as a full-time student? Approximately one-fourth indicated yes and another quarter indicated they continued their education as a part-time student. The type of program (Question 9) in which the educations were continued resulted in either a BS or BA degree primarily.

Question 10: Did you complete the program? Approximately 10% of the total respondents and 20% of those who continued their educations indicated that they had completed their programs. Due to a lack of information, there are no means by which we can determine how many failed out or are still in their programs.

Question 12: Was the additional education in the area of specialization studied at E.C.T.I.? 21% indicated yes and 127 (34%) indicated no. The fields in which the education was continued may be obtained by referring to the computer output at the end of this report.

Question 14: How many credits did you receive from the work you completed at E.C.T.I.? 10% indicated full credit which would be 20% of those who went on as full-time students. Approximately 10% indicated more than three-fourths credit, and of those who went on as full-time students this would be another 20% and more than one-half credit, 50 indicated that they received more than one-half credit from the courses taken at E.C.T.I. Of those who continued their educations at another institution, over 65% received transfer credit for more than half of their work at E.C.T.I.

Question 15: Did you fali to receive transfer credits because of poor grades? 41 (21%) indicated yes and 121 (61%) indicated no (of those who continued).

Question 16: Did the studies at E.C.T.I. prepare you for advanced studies? Approximately 75% of those who continued indicated satisfactory to very satisfactory preparation.

Question 23: Indicate how your needs were served by the Student Activities Program? One-hundred and one (27%) indicated that their needs were not served at all by the Student Activities Program. Only 47 (13%) indicated that their needs were served to a high degree in the Athletic Program. Approximately 126 or one-third indicated that their needs were not served at all by the Athletic Program. The Library, as in the Graduate survey, received a high vote of confidence. Two-thirds of the respondents indicated that their needs were served by the Library.

Question 24: Relative to the rules at E.C.T.I. concerning class attendence and tardiness, would you say that in the development of a sense of values and in the practice of independent judgment, these rules helped, hindered, or you don't know? One-hundred and seventy four indicated that it helped and 126 said it hindered. Again it is interesting to note that of the people who have left the institution, a good share feel that the rules did help them later on.

Question 25: Did the rules concerning dress and grooming help develop a sense of values and independent judgment? Approximately 204 indicated it helped. As in the Graduate survey, the students realize these rules were, in fact, helpful to them.

Question 26: Relative to the Student Government at E.C.T.I., would you say it helped to develop a sense of values and the practice of independent judgment? A very large percentage (45%) indicated no. The reason could be due to the small number of students participating in Student Government. This was a similar response pattern to that of the Graduates.

Question 27: Have you participated in Alumni activities? Although they are not considered Alumni, some 10% indicated they have participated in Alumni activities.

Question 28: Do you favor additional Alumni activities? Over half indicated yes.

Question 29: Would you participate in Alumni activities? About half said yes although they are not by definition alumni.

Question 30: Does the evening and extension division at E.C.T.I. offer any programs which you would consider for continuing your education? One-hundred and thirty-four or one-third indicated yes, and approximately the same amount indicated no.

Question 31: The salary range of your present job? No differentiation between part-time and full-time students or non-students, therefore, the data is meaningless.

Question 32: Do you attribute your present position and salary to the education you received at E.C.T.I.? Over one-third indicated that their present job was not due to the training received at E.C.T.I. A very low percentage (10%) indicated that the position was absolutely due to the training.

Question 33: How well did the objectives of the Technical taaining at E.C.T.I. fulfill your goals? Over one-half responded that the training, limited as it was, satisfactorily fulfilled their personal goals.

Question 34: Was the attainment of your goals helped by the number of courses offered, their content, organization, and quality of instruction? More than half (56%) of the respondents indicated the attainment of their goals was satisfactorily aided by the courses taken during their limitem stay at E.C.T.I. This is lower than the corresponding Graduate response but in retrospect is not surprising. Also in this item was a reference to laboratory facilities and their role in the students experience. More than 70% of the respondents replied that these facilities were satisfactory or better. This is only slightly lower than the corresponding Graduate impression (85%).

Question 35: Did the faculty at E.C.T.I. help in the attainment of personal goals? A fair percentage (58%) indicated satisfactory to very satisfactory. A small percentage, approximately 18% indicated the faculty did not help at all.

Question 36: Rate the faculty in general on the following items: Knowledge of course material -- some 93% indicated satisfactory to very satisfactory. Interest in teaching the subject -- 81%

indicated satisfactory to very satisfactory. Speaking Ability -- there seems to be some missing data in the survey. Creating a classroom atmosphere conducive to learning -- satisfactory to very satisfactory represented 58%, a sharp drop from the previous data. Making the course content understandable -- a high proportion, some 72%, indicated satisfactory to very satisfactory. Willingness to listen to students -- an increase in the very satisfactory range and approximately the same amount in satisfactory -- 76% of the non-graduates indicated that the faculty were willing to listen to them. The availability of the faculty -- approximately 72% indicated satisfactory to very satisfactory. Ability to control the classroom -- 85% indicated satisfactory to very satisfactory. In all of these questions referring to the faculty a very, very small percentage indicated the "not at all" response position for the faculty members. This coincides with the Graduate opinion of the faculty which could be summarized as "excellent".

Question 37: How well did the Department Heads and Administrative personnel help in the attainment of your personal goals? A little better than one-half indicated satisfactory to very satisfactory. Eighty-seven of the respondents indicated "not at all" to this question. Whether this is an "across the board" sentiment or isolated to a few departments remains to be seen.

Rate the Department Heads and Administrative personnel on the following items: Availability -- very high (70%). Interest and concern in your problem -- medium (62%).

SUMMARY

The very fact that only 16% of the questionnaires were returned casts a shadow on the reliability of this survey. One gets the impression that the "drop outs" have left the college with bitterness and no longer feel any connection even to the point of completing a questionnaire. This is not an unusual occurence but a normal defense mechanism that we all regret.

The non-graduates found that their studies at the college did help them, for the most part, especially the General Education courses. There was a mild sense of discontent with the counseling services with the exception of those rendered by the faculty. Even those who did not finish their course of study agreed with the alumni in the existence of a strong rapport with the faculty.

They felt that personal development was an important aspect of their stay with the college. One could title this as "Coming of Age at E.C.T.I.". This writer feels that too little concern is given to this facet of our students problems and could very well explain their sometimes "odd" behavior.

The non-graduates disagreed with the graduates on curricular changes. They felt a need for fewer general education courses and more technical. This contradicts their earlier impression of the general education courses which they found very helpful.

The one-half who continued their educations, full or part-time, enrolled in courses leading to the baccalaureate degree. This, I think, is a totaly unreliable figure. It would be easy to assume that the majority of the non-respondents were failures, and the transfer student would more readily respond to the survey, thereby upsetting the true balance of this particular item.

The data showing amount of transfer credit received was almost identical to that of the alumni* and those who transferred found their studies at E.C.T.I. well prepared them for advanced work.

The majority of the respondents felt the rules concerning dress and attendance were helpful in developing their sense of values. This again corresponds to the graduate sentiment. They also rated the

* See Institute Research Report dated 10-15-68

faculty very highly on all items further strengthening the sense of a close student-teacher relationship.

The non-graduates generally displayed, with some notable exceptions, a fair degree of satisfaction with the institution and its effect on them.

NON-GRADUATE

Jan 1968

Erie County Technical Institute

Alumni Survey

1. Circle the last year in which you were in attendance at Erie County Technical Institute.

1963 1964 1965 1966 1967

Indicate sex female male

2. a. Circle the curriculum in which you were a student

Business Administration
Chemical Technology
Data Processing
Dental Hygiene
Electrical Technology
Executive Secretarial Science
Food Service Administration
Industrial Technology
Mechanical Technology
Medical Laboratory Technology
Medical Office Assistant
Metallurgical Technology
Ophthalmic Dispensing
Police Science
Recreation Supervision

b. How many academic terms did you successfully complete while at ECTI? (circle one)

1 2 3 4 5 6

3. Why did you leave ECTI?

4. Upon leaving school did you take a full time job in a field related to your course work at Erie County Technical Institute? (Circle one) Yes No

5. To what extent did your course work at ECTI prepare you for this first job upon leaving ECTI? (Circle one)

Unsatisfactory
Satisfactory
Very Satisfactory

To what extent were your technical courses useful?

Very Satisfactory
Satisfactory
Unsatisfactory

To what extent were your general education courses useful?

Very Satisfactory
Satisfactory
Unsatisfactory

6. What was the salary range of this first job? (circle one)

below $50 per wk. $50 to $75 per wk. $75 to $100 per wk.
$100 to $125 per wk. $125 to $150 per wk. over $150 per wk.

17. How would you rate the counciling services you recieved at ECTI?

	Very Satisfactory Satisfactory Unsatisfactory
From the Dean of Students Office	Very Satisfactory Satisfactory Unsatisfactory
Department Chairman	Very Satisfactory Satisfactory Unsatisfactory
Faculty Members	Very Satisfactory Satisfactory Unsatisfactory

18. If you could start your education over, which would be your first choice?

ECTI Day Division
ECTI Evening Division
A four year engineering school
A four year liberal arts school
A four year teachers college
Another two year college

19. If you could start your education over, which would be your first choice of a program?

the same curriculum
another curriculum

20. If you answered "another curriculum" to the above question, which of the following would be your choice?

another technical area liberal arts business health science

21. Which would you consider the most important aspect of your education at ECTI? Indicate your first choice as number 1, your second choice as number 2, and your third choice as number 3.

academic matters (learning subject matter, good grades, preparing for a career)	1 2 3
interpersonal relations (meeting people, understanding others)	1 2 3
personal development (finding oneself, finding a goal in life, maturing, assuming responsibility)	1 2 3

22. Looking back on the courses which you took in your curriculum, do you feel that there should be (circle one)

more general education courses and fewer technical
fewer general education courses and more technical
no change of balance

7. If you did not take a full time job in a field related to your course work, what then did you do upon leaving ECTI? (circle one)

   Took full time employment in an unrelated area
   Went into the armed forces
   Neither of these

8. Did you continue your education as a: (circle one) full time student
   part time student

9. In what type of program(s) did you continue your education?

   1) Special non certificate
   2) Diploma Program
   3) Associate Degree
   4) Baccalaureate Degree
   5) Masters Degree
   6) Doctoral Degree

10. Did you complete the program and receive the certificate and diploma or degree?

    Yes
    No
    Not Applicable

11. What school or schools did you attend? _____

12. Was this additional education in the same field of specialization which you studied at ECTI? Yes No

13. Circle the field or fields in which you continued your education?

    engineering technology physical science social science
    liberal arts business education other

14. How many credits did you receive for the work which you completed at ECTI?

    full more than 3/4 more than 1/2 more than 1/4
    less than 1/4 none

15. If you failed to receive the transfer credit you felt you deserved was it primarily because of poor grades? Yes No

16. Did your studies at ECTI prepare you for your advanced studies?

    Very Satisfactory
    Satisfactory
    Unsatisfactory
    Not at all

23. While you attended ECTI to what extent were your needs served by

The student activities program (circle one)
High
Medium
Low
Not at all

The Athletic Program (circle one)
High
Medium
Low
Not at all

The library (circle one)
High
Medium
Low
Not at all

24. Relative to the rules at ECTI concerning class attendance and tardiness, would you say that in the development of your sense of values and in practicing independent judgment, these rules:
Helped
Hindered
Don't Know

25. Relative to the rules at ECTI concerning dress and grooming, would you say that in the development of your sense of values and in practicing independent judgment, these rules: (circle one)
Helped
Hindered
Don't Know

26. Relative to the student government (Student Council) at ECTI, would you say that it helped you develop a sense of values and to practice independent judgment. (circle one)
Yes
No
Don't Know

27. Have you participated in alumni activities? (circle one) yes no

28. Would you favor additional alumni activities such as socials, diner dances, sports events, meetings, newsletters, etc. Yes no

29. Would you participate in such activities? (circle one) Yes No

30. Does the Evening and Extension Division at ECTI offer any programs which you would consider in continuing your education?
yes
no
Don't know

31. Circle the salary range of your present job.

under $5000 $5000 to $6000 $6000 to $7000

$7000 to $8000 $8000 to $9000 $9000 to $10,000

over $10,000

32. Do you attribute your present position and salary to the education and training which you received while at ECTI? (circle one)

absolutely relatively possibly not at all

33. How well did the objectives of the technical training at ECTI fulfill your goals? (circle one)

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

34. Was the attainment of your goals helped by:

a) the number of courses offered (circle one)

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

b) Course content (circle one)

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

c) Organization of courses (circle one)

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

d) Quality of instruction (circle one)

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

e) Laboratory facilities

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

35. How well did the faculty at ECTI help you obtain your goals? (circle one)

Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

36. How would you rate the faculty in general on the following items:

1.) knowledge of course material (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

2.) Interest in teaching the subject (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

3.) Speaking ability (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

4.) Creating a classroom atmosphere conducive to learning (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

5.) Making course content understandable (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

6.) Willingness to listen to students (circle one)
Very satisfactory
Satisfactory
Unsatisfactory
Not at all

7.) Availability (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

8.) Ability to control the class (circle one)
Very satisfactory
Satisfactory
Unsatisfactory
Not at all

37. How well did your department head and administrative personnel help you obtain your goals? (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

38. How would you rate your department head and administrative personnel on the following items:

a) Availability (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

b) Interest and concern in your problem (circle one)
Very Satisfactory
Satisfactory
Unsatisfactory
Not at all

ERIE COUNTY TECHNICAL INSTITUTE

ALUMNI SURVEY, JANUARY 1968, NON-GRADUATES

BY MICHAEL T. CUVIELLO AND PHILIP UTTER FOR THE STEERING COMMITTEE FOR MIDDLE STATES ACCREDITATION

QUESTIONNAIRES MAILED -- 2288

QUESTIONNAIRES PROCESSED -- 376

1. LAST YEAR IN ATTENDANCE .....

1963	1964	1965	1966	1967
40	65	82	104	81

SEX.....

MALE	FEMALE
264	110

2. CURRICULUM.....

BA	CH	C	DP	DH	ET	XS	FS	IT	M	ML	MO	MT	OD	PS	RS
10	37	42	4	20	43	5	23	36	66	19	44	7	13	0	5

ACADEMIC TERMS SUCCESSFULLY COMPLETED.....

1	2	3	4	5	6
71	75	110	32	45	40

4. DID YOU TAKE A FULL TIME JOB IN YOUR AREA OF SPECIALIZATION....

YES	NO
1	215

5. DID YOUR COURSE WORK AT ECTI PREPARE YOU FOR YOUR FIRST JOB....

VERY SATIS	SATIS	UNSATIS	NO OPINION
51	151	91	83

WERE YOUR TECHNICAL COURSES USEFUL....

VERY SATIS	SATIS	UNSATIS	NO OPINION
82	14	82	66

WERE YOUR GENERAL EDUCATION COURSES USEFUL....

VERY SATIS	SATIS	UNSATIS	NO OPINION
66	209	53	48

6. WHAT WAS THE SALARY RANGE OF YOUR FIRST JOB.....

BELOW $50 PER WK.	$50 TO $75 PER WK.	$75 TO $100 PER WK.	$100 TO $125 PER WK.	$125 TO $150 PER WK.	OVER $150
32	79	96	68	27	10

17. RATE THE COUNSELING SERVICES YOU RECEIVED AT ECTI.....

VERY SATIS	SATIS	UNSATIS	NO OPINION
47	17	114	38

COUNSELING FROM THE DEAN OF STUDENTS OFFICE.....

VERY SATIS	SATIS	UNSATIS	NO OPINION
42	174	103	57

COUNSELING FROM YOUR DEPARTMENT CHAIRMAN....

VERY SATIS	SATIS	UNSATIS	NO OPINION
85	133	119	39

COUNSELING FROM FACULTY MEMBERS....

VERY SATIS	SATIS	UNSATIS	NO OPINION
118	164	70	24

18. IF YOU COULD START OVER INDICATE YOUR FIRST CHOICE .....

ECTI DAY DIV	ECTI EV. DIV	4-YEAR ENGR. COL.	4-YEAR LIB. ARTS. COL.	4-YEAR TEACHERS COL.	2-YEAR COL.
98	22	75	89	46	35

19. IF YOU COULD START OVER INDICATE YOUR FIRST CHOICE.....

SAME CURRICULUM	ANOTHER CURRICULUM
190	182

20. INDICATE THE OTHER CURRICULUM.....

TECH AREA	LIB. ARTS	BUSINESS	HEALTH SCIENCE
49	80	38	24

21. THE MOST IMPORTANT ASPECT OF EDUCATION AT ECTI.....

	FIRST	SECOND	THIRD
ACADEMIC MATTERS	170	118	76
INTERPERSONAL RELATIONS	66	124	173
PERSONAL DEVELOPMENT	145	121	97

22. INDICATE DESIRED CHANGES IN YOUR CURRICULUM....

MORE GEN. ED. AND FEWER TECH. COURSES	FEWER GEN. ED. AND MORE TECH. COURSES	NO CHANGE
80	149	141

7. WHAT DID YOU DO UPON LEAVING ECTI.....

FULL TIME JOB IN UNRELATED AREA	ARMED FORCES	NEITHER
114	51	96

8. DID YOU CONTINUE YOUR EDUCATION AS A....

FULL TIME STUDENT	PART TIME STUDENT
91	101

9. TYPE OF PROGRAM....

SPEC. NON. CERT.	DIPLOMA	AAS DEGREE	BS/BA DEGREE	MASTERS DEGREE	DOC. DEGREE
29	39	34	81	3	0

10. COMPLETED PROGRAM.....

YES	NO	NOT APPLICABLE
37	129	80

12. ADDITIONAL EDUCATION WAS IN SPECIALIZATION STUDIED AT ECTI.....

YES	NO
80	127

13. FIELDS IN WHICH EDUCATION WAS CONTINUED....

ENGR.	TECH.	PHY. SCI.	SOC. SCI.	LIB. ARTS	BUS.	ED.	OTHER
38	36	12	15	18	39	22	28

14. CREDITS TRANSFERED FROM ECTI....

FULL	MORE THAN 3/4	MORE THAN 1/2	MORE THAN 1/4	LESS THAN 1/4	NONE
36	39	50	40	25	50

15. FAILED TO RECEIVE TRANSFER CREDIT BECAUSE OF POOR GRADES.....

YES	NO
41	121

16. STUDIES AT ECTI PREPARED FOR ADVANCED STUDIES....

VERY SATIS	SATIS	UNSATIS	NOT AT ALL	NO OPIN
35	106	31	46	158

23. INDICATE HOW YOUR NEEDS WERE SERVED....

BY STUDENT ACTIVITIES PROGRAM	HIGH	MEDIUM	LOW	NOT AT ALL	NO OPINION
	50	112	94	101	19
THE ATHLETIC PROGRAM	47	109	75	126	19
THE LIBRARY	138	158	48	15	17

24. RULES CONCERNING CLASS ATTENDANCE DEVELOP VALUES AND INDEPENDENT JUDGMENT....

HELPED	HINDERED	DON'T KNOW	NO OPINION
174	126	50	25

25. RULES CONCERNING DRESS AND GROOMING DEVELOP VALUES AND INDEPENDENT JUDGMENT....

HELPED	HINDERED	DON'T KNOW	NO OPINION
204	73	68	31

26. STUDENT GOVERNMENT DEVELOP VALUES AND INDEPENDENT JUDGMENT....

YES	NO	DON'T KNOW	NO OPINION
87	172	95	22

27. PARTICIPATED IN ALUMNI ACTIVITIES.....

YES	NO	NO OPINION
38	39	19

28. FAVOR ADDITIONAL ALUMNI ACTIVITIES.....

YES	NO	NO OPINION
188	133	55

29. WOULD PARTICIPATE IN ADDITIONAL ALUMNI ACTIVITIES....

YES	NO	NO OPINION
167	163	46

30. EVENING AND EXT. DIV. AT ECTI OFFERS PROGRAMS FOR CONTINUING EDUCATION.....

YES	NO	DON'T KNOW	NO OPINION
134	124	95	22

31. SALARY RANGE OF PRESENT JOB....

UNDER $5000	$5000 to $6000	$6000 to $7000	$7000 to $8000	$8000 to $9000	$9000 to $10,000	OVER $10,000
126	80	44	29	19	7	6

32. PRESENT WORK SITUATION DUE TO EDUCATION FROM ECTI....

ABSOLUTELY	RELATIVELY	POSSIBLY	NOT AT ALL	NOT APPLY
38	75	76	138	49

33. OBJECTIVES OF TECH. ED. AT ECTI FULFILL PERSONAL GOALS...

VERY SATIS	SATIS	UNSATIS	NOT AT ALL	NOT APPLY
39	161	66	82	28

34. ATTAINMENT OF GOALS WAS HELPED BY.....

	VERY SATIS	SATIS	UNSATIS	NOT AT ALL	NOT APPLY
NUMBER OF COURSES OFFERED..	36	173	46	82	39
COURSE CONTENT..	71	166	62	40	37
ORGANIZATION OF COURSES	32	181	76	49	38
QUALITY OF INSTRUCTION..	75	147	72	40	42
LABORATORY FACILITIES..	109	163	33	33	38

35. THE FACULTY AT ECTI HELPED THE ATTAINMENT OF PERSONAL GOALS..

VERY SATIS	SATIS	UNSATIS	NOT AT ALL	NOT APPLY
68	146	62	74	25

36. RATE THE FACULTY IN GENERAL ON THE FOLLOWING ITEMS..

	VERY SATIS	SATIS	UNSATIS	NOT AT ALL	NOT APPLY
KNOWLEDGE OF COURSE MATERIAL ..	176	172	19	2	7
INTEREST IN TEACHING THE SUBJECT ..	104	199	58	7	8
SPEAKING ABILITY ..	83	23	52	3	8
CREATING A CLASSROOM ATMOSPHERE CONDUCIVE TO LEARNING	72	183	96	17	8
MAKING COURSE CONTENT UNDERSTANDABLE ..	67	200	89	12	8
WILLINGNESS TO LISTEN TO STUDENTS..	107	177	63	19	10
AVAILABILITY..	73	200	85	12	6
ABILITY TO CONTROL THE CLASS..	87	232	44	5	8

	VERY SATIS	SATIS	UNSATIS	NOT AT ALL	NO OPINION
37. DEPARTMENT HEADS AND ADMINISTRATIVE PERSONNEL HELP THE ATTAINMENT OF PERSONAL GOALS....	78	124	69	87	18
38. RATE YOUR DEPARTMENT HEAD AND ADMINISTRATIVE PERSONNEL ON THE FOLLOWING ITEMS...					
AVAILABILITY....	104	156	81	27	8
INTEREST AND CONCERN IN YOUR PROBLEM....	121	115	82	45	13

END